



arachim 8
**European Conference
for Jewish Educators**
London, May 21st - 23rd 2017

Connections and Creations

new ideas + networking



European
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LOGISTIC DETAILS

**8th European Conference
for Jewish Educators**
London, May 21st - 23rd 2017

**connections
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HOSPITALITY DESK

For your convenience, the Arachim hospitality desk will operate in the foyer of the **First Floor of the Hilton London Wembley Hotel**

CONFERENCE HOTEL

Hilton London Wembley
Lakeside Way, Wembley
HA9 0BU
United Kingdom

Follow us in
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All the sessions in the area of **Resilience**, including speakers and enabling participation of key cities has been kindly supported by

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Have a great
conference !!
The team



Arachim Speakers & Presenters - *brief bios*

Nic Abery is the Director of LooktoLearn; an integrated education company. With over 20 years of experience in education, she combines Religious themes and secular education through the exploration of museum art, objects and culture. Her expertise and innovative teaching style has taken her throughout the UK, Europe and Israel.

Alastair Falk is an education consultant based in the UK. He has formerly worked as a Principal of three schools, Director of the Academy of Enterprise, and Director of the UK's Jewish school strategy organisation, Pajes. He is currently Director of Partnerships for the Birmingham Education Partnership, an organization offering support to some 400 schools. He has been involved with Arachim for a number of years and has been responsible for putting together this year's programme.

Shiri Daniels, Ph.D. , National Director of Counseling - Israel Trauma Coalition / Eran

Dr. Daniels is leading ERAN's professional and methodological aspects including: volunteer recruitment and training procedures, support and intervention methodology, external training programs, developing and managing collaboration with government and public institutions, academic institutions, support organizations and corporations. Dr. Daniels has 15 years of experience in individual and group counseling, prevention of risk behavior in adolescents, devising programs for intervention in emergencies and organizational counseling.

Marcell Kenesei learned he was Jewish when his parents brought him, age 13, to the Lauder Foundation school in Budapest. Since then he's been a counselor at Jewish summer camps, volunteer educator at the Haver Jewish Informal Public Benefit Foundation, and he is also a graduate of Paideia. He joined the team of Centropa in June 2011. At Centropa Marcell is running its educational programs in Hungary, in Israel, and he is also the director of CJN, the Centropa Jewish Network for European Jewish Schools.

Helena Miller is the Director of Research and Evaluation and Director of Community Israel Engagement at UJIA. She oversaw the inspection of Jewish schools in the UK from 2004-2014. Helena has a doctorate in Jewish Education and has taught and written widely for many years. She has been involved in creating and supporting many Jewish education initiatives in the UK and overseas, notably JCoSS – the first cross communal Jewish secondary school in the UK. Helena is the 2012 recipient of the Max Fisher Prize for outstanding contribution to Jewish education in the Diaspora. She is the Senior Editor of the Journal of Jewish Education, and she is a fellow of the Centre for Jewish peoplehood.

Sandra Anusiewicz-Baer studied education, Jewish studies and Islamic studies in Berlin and Haifa as well as cultural management in Hamburg. The former head of the educational department and director of the cultural department of the Jewish community of Berlin was founder and editor of the first Jewish parent magazine "Familienmentsch". She researched the importance and longtime impact of a Jewish education on the self-definition and major life choices of alumni of the Jewish High School in Berlin. Currently, Sandra is working as the coordinator of the conservative/Masorti Rabbinical Seminary in Berlin, the Zacharias Frankel College.

Rabbi David Levin Kruss is the Director of Jewish Education for Europe for the JDC. Previously, he was on the faculty of the Pardes Institute in Jerusalem. He also worked as overseas director for Melitz and community director of Stanmore Synagogue in London. He holds a B.A. in English Literature and Jewish Thought from Hebrew University, rabbinic ordination from Straus Rabbinical Seminary, Ohr Torah, and studied life coaching at the Jerusalem Coaching Institute.

Martti Hellstrom is 62 years old doctor of Education (PhD 2004) and ex-principal from Aurora Elementary School at Espoo, one of the most acclaimed schools in Finland with worldwide recognition. Martti has worked as a trainer of new classroom teachers since 1982 and trainer of new principals since 1991. He has written several schoolbooks for Finnish elementary school teachers.

At the moment, Martti is a lecturer of the curriculum reform (2016) and a facilitator in Finland in an international reform project called New Pedagogics for Deep Learning led by doctor Michael Fullan

Karen Ettinger leads European educational projects of the National Library of Israel dedicated to promoting use of primary sources in education. Born in Birmingham, Karen made Aliyah at the age of 11. She has an MA in Learning Technologies and vast experience in the field of online education.

Rabbi Debbie Young-Somers is the Community Educator at The Movement for Reform Judaism and enjoys seeing the breadth and depth of Reform Jewish life in the UK in her work. She graduated from Leo Baeck College in 2009 and spent 4 years as part of the rabbinic team at West London Synagogue. She is also a graduate of Paideia, The European Institute for Jewish Studies in Stockholm, and of Lancaster University, and is currently studying the craft of storytelling! She teaches both student rabbis and trainee Christian clergy about dialogue and encounter. A regular broadcaster and writer, she is passionate about helping you find what will bring you the most joy, meaning and comfort in your Judaism. She runs a monthly toddler service from her home in Borehamwood, and is an active volunteer in the interfaith world and Limmud. She has a particular passion for issues around the environment, mikveh use, personal ritual and Jewish crafting

connections & creations

PROGRAMME

Sunday, May 21st

- 11.45 **Registration Opens**
Hilton London Wembley Hotel - Foyer 1st floor
Lakeside Way, Wembley HA9 0BU
- 12.45 Lunch with ECJC Board Members
Hilton London Wembley Hotel - Ballroom A
- 13.45 **Welcome and Official Opening** - Ballroom B
General presentation of the Conference
8th European Conference for Jewish Educators
Representatives from the organisers welcome the participants
- 14.00 *Plenary*
Creating Connections
Connections in our Times - Ballroom B
Martti Hellstrom
How to connect the various “actors” in a school: headmaster, teachers, pupils, parents, administration.
- 14.30 **Connecting Schools**
An interactive Game - Ballroom B
Mariano Schlimovich



All the sessions from the programme marked
with green background are recommended for
Kindergarten professionals

Parallel Sessions

Principles of emotional first aid and support during crisis and emergency - Room Aleph

Shiri Daniels - Moderator: **Nic Abery**

Dealing with the aftermath of traumatic events. How to become a better listener, as well as master the ability of being heard, to lead and to make a difference, even in the face of difficult situations?

The lecture will present the principles of emotional first aid and guidelines for conducting a supportive conversation with members of the school community (teachers, school staff, pupils and parents), during crisis and emergency.

What is the uniqueness of the Finnish model of Headmastership?

Ballroom B

Martti Hellstrom Moderator: **David Gidron**

The 7 roles of the headmaster and the golden rules for headmastership.

Yad Vashem and school activities - Room Beth

Yoni Berrous - Moderator: **Becca Lazarova**

How to tell the unspeakable to children? How to depict the void and nothingness? We will focus on projects made by Yad Vashem and Yad Vashem's graduates from Europe and Israel that demonstrate in their making the use of connections with the community and creativity.

Teaching about Jewish festivals with the National Library of Israel

Karen Ettinger - Room Guimel - Moderator: **Diana Segre**

Explore a Simchat Torah flag from 1967, a Shana Tova postcard with a peculiar design and a poster from Tel Aviv cancelling Purim festivities... all these and more from the collections of the NLI.

The session will include presentations of resources and teaching suggestions. Bring your laptop, tablet or smartphone!

Coffee Break

Plenary - Ballroom B connecting with the text

Connecting with the texts

Even If We Were All Wise... - Ballroom B

David Levin – Kruss

The Seder is a tour de force of experiential education. But buried in the words and rituals are direct instructions telling us how to be innovative and grounded at the same time. This session unpacks these ideas.

Connections and Resilience

The School as a Community – Introduction - Ballroom B

David Gidron

The key concepts of community resilience and its relevance to the school environment.

- 18.15 **Connections and Resilience** - Ballroom C
The School as a Community – Arachim Café dilemma - Ballroom B
 Facilitated by **David Gidron**
 A word cafe interactive “wisdom of the crowd” exercise to learn from each other about how to strengthen the connections between ourselves and our surroundings.
- 20.00 **Dinner** - Ballroom A
Introduction to the British Schools System
Rabbi David Meyer
- 21.00 **Connecting with ourselves**
Shuk & Arachim Social - Ballroom and Foyer area
Shuk it @ the Shuk - Market Fair
Sheket @ the Cinema – Films and resources for educators in format of films
Shake it with Israeli Folk Dances - **Ilai Spiezak**

Monday, May 22nd

8.00 **Early study sessions**



Something from Something - Room Aleph

David Levin - Kruss

In the first chapter of Genesis creation is ex nihilo, something from nothing. In the book of Job creation is seen as re-arranging of what is already there. A comparison between these two texts can guide us educators in being inventive without feeling the need to follow every latest trend.

Between life and experience - a school educational conflict - Room Guimel

Ethel Barylka

Jewish life & Jewish experiences and the role of the school. How to differentiate between life and experience and understand that we, as educators, educate towards life and not with the goal of a forced or artificial experience. Let's discuss how to achieve this.

9.00 **Bus departs from hotel lobby for School visits - See Visits Page**

15.00 **Parallel sessions**

Building a Jewish App for Kindergarten - Room Aleph

Jewish interactive

Students want engagement. Teachers want to engage and parents certainly want that too. But how can we guarantee engagement?

Jewish Interactive are leading the way for 21st Century Education. With their latest

application Ji Tap, students and teachers can create Jewish Educational Games in minutes. In this session, you will learn how Ji Tap works and the huge potential it has for every classroom around the world from K-12.

Radio Kol Rishonim – Connecting waves - Room Beth

Sara Katz Ginton

A Jewish radio network that can provide partnerships between Israeli and Jewish students from all over the world. The radio is in Hebrew or English, on air, the internet, and smartphone apps; it broadcasts from Radio Kol Rishonim, in Rishon Lezion, Israel.

Principles of emotional first aid and support during crisis and emergency - Ballroom B

Shiri Daniels - Moderator: **Mariano Schlimovich**

Dealing with the aftermath of traumatic events. How to become a better listener, as well as master the ability of being heard, to lead and to make a difference, even in the face of difficult situations?

The lecture will present the principles of emotional first aid and guidelines for conducting a supportive conversation with members of the school community (teachers, school staff, pupils and parents), during crisis and emergency.

Teaching Islam to Jewish Students - Room Guimel

Michael Pollack - Moderator: **Diana Segre**

In an attempt to chase Islamic fundamentalism out of schools, the UK government now insists that all students, especially those doing Public Exams in Religious Studies, must study “other religions”. The Chief Rabbi of the UK has decided that the other religion must be Islam and reliable Jewish Studies teachers must teach it. A year later what is happening in our classrooms.

Working strategically with Schools - Room Dalet

Rabbi David Meyer Moderator: **Jo Toledano**

This session will look at how schools can work together in order to support each other and enable the best opportunities for their students. It will explore opportunities that have been achieved through collaboration on strategic, curricula and financial aspects, and look at potential models for pan-European collaboration.

16.30 **Coffee Break** - Foyer Area

16.45 **Connecting Jews with different backgrounds.**

The school as the Jewish tent:

Pluralism, diversity and inclusion - Ballroom B

Helena Miller and **Sandra Anusiewicz-Baer**

Moderated by **Jonathan Boyd**.

Diversity is both a chance and a challenge. The panel will allow many narratives to be heard and view points to be discussed - a pluralistic approach to the question of pluralistic Jewish schools in the UK and Germany.

Parallel sessions

Getting ready for Israel's 70th anniversary

Programme Pack presentation - Room Beth

Nic Abery & Pajes

To celebrate Israel's 70th Anniversary next year, LooktoLearn and PaJeS are coordinating an innovative and exciting creative international twinning project between primary schools and Israeli museums. This session will not only tell you all about the project but you will leave being able to run the programme in your school. This session is co-hosted by Nic Abery from PaJeS and Karen Ettinger from the National Library of Israel.

Building a Jewish App with Jewish Interactive

- Room Aleph
Jewish Interactive - Moderator: *Mariano Schlimovich*

Students want engagement. Teachers want to engage and Parents certainly want that too. But how can we guarantee engagement? Jewish Interactive are leading the way for 21st Century Education. With their latest application Ji Tap, students and teachers can create Jewish Educational Games in minutes. In this session, you will learn how Ji Tap works and the huge potential it has for every classroom around the world from K-12.

Coping strategies for dealing with stress and anxiety

- Ballroom B
Shiri Daniels - Moderator: *Yoni Berrous*

Anxiety is a common and natural response to crisis. Each individual utilizes different coping channels that help him deal with stressful situations. This presentation will introduce The Integrative Model Basic PH, which describes coping as an on-going effort to manage life challenges. The "Basic PH" model can be applied in school communities, as an important tool in any psycho-social intervention.

It's Lonely at the Top

- Room Guimel
Alastair Falk - Moderator: *Andras Zima*

Supporting school leadership. School leadership is a demanding job and, despite its many rewards, it can be lonely and frustrating at times. This session looks at some current research about leadership of schools and suggests ways in which your role can be supported and enriched.

Learning to live in the real world: models for learning about different faiths in Jewish Schools

- Room Dalet
Rav Debbie Young-Somers

In the UK, recent changes to the curriculum mean that many Jewish schools no longer offer a GCSE in Religious Studies, as this meant studying other faiths. What benefits might, learning about and encountering different faiths, offer our students as citizens and as Jews? What models for making this work exist?

Parallel Sessions - Second part

Jewish preschool and Jewish school system; connections with each other in Germany - Room Beth

Fredy Gross - Moderator: **Nic Abery**

General description of our different Jewish Kindergartens School systems and Programs in Germany, the independence between the different Jewish Communities, rules, teachers and Kindergarten teachers. The relationship between Jewish and non-Jewish teachers. What is the "German Jewish-Kindergarten or Schoolprogramm - Curriculum"?

Connecting students through cross-border projects - Ballroom B

Marcell Kenesei

Centropa Jewish Network (CJN) is an educational network for European Jewish schools. The goal of the CJN is to connect Jewish students, to provide professional development opportunities to educators in Jewish schools, and to create a support system for quality education in European Jewish schools. CJN teachers create opportunities for their students to learn from and work with Jewish school students in the US and Israel through cross-cultural projects. During this session, we will introduce you to our network, show you opportunities for cross-border student project and competition using new technologies.

iTalam Session - Room Aleph

iTaLAM is a new digital blended learning environment based on the successful TaL AM program, a Hebrew language and Jewish heritage curriculum. iTaLAM is reinventing the world of Hebrew language and Jewish heritage education with a program that offers an engaging, interactive, personalized and adaptive digital experience.

Telling Your Organizational Stories - Room Guimel

Lisa Lipkin - Moderator: **Avital Livneh**

This interactive workshop will help Jewish organizers and community leaders learn strategies for finding and telling their organizational stories. We will work with real life examples, and show participants how to use a narrative structure to attract and persuade target audiences.

How to discuss Jewish Values with photographs and posters from the collections of the National Library of Israel? - Room Dalet

Karen Ettinger - Moderator: **Ruth Gafson**

Discover photographs and posters from the NLI collections that can lead to important discussions with your students, such as Aliya and the refugee issue, family roles and the Shabbat in the public domain.

The session will include presentations of resources and teaching suggestions. Bring your laptop, tablet or smartphone!

20.15

Free evening

By bus to London center and return to the hotel

Tuesday, May 23rd

8.00

Early study sessions

Wicked-pedia! Is the democratization of knowledge a good thing?

David Levin Kruss - Room Aleph

Because of the Internet, more information is available to us than in any previous generation. But is this a blessing, or are there problems with the proliferation of knowledge? Using a biblical and a Talmudic model we will examine what it means to learn and to teach in the modern world.

Women's voices in Judaism: Serach Bat Asher in the book of Numbers

Rav Debbie Young-Somers - Room Guimel

As we move this Shabbat into the book of Numbers, come and meet one of Torah's most elusive women, Serach Bat Asher (who will appear in a few weeks time), and find out what the midrashim and traditions about her offer us as educators when searching for women's voices in Judaism.

9.00

Connecting with other minorities

Connecting with the other - Ballroom B

Andrea Tuijten - - Moderator: **Ruth Gafson**

A leading British interfaith charity, 3FF, builds good relations between people of all faiths and beliefs. 3FF runs education, engagement and action programmes that bring diverse communities together. This session will introduce 3FF's Schools Programmes and explore Core Principles for connecting through dialogue.

10.00

Parallel sessions

Saying Good-bye Without Leaving

- Room Aleph

David Levin Kruss - Moderator: **Timea Nyerges**

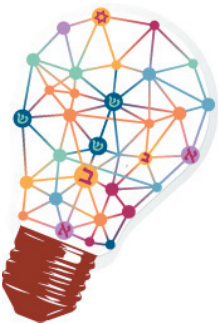
This class mines Jewish tradition to look for ways that enable us to separate and remain in touch at the same time.

New Yorker's Guide to the Bible: Creating Modern Midrashim

Room Guimel

Lisa Lipkin - Moderator: **Mariano Schlimovich**

Eve received an Apple computer? Moses' left sandal has stories to tell? Noah's ark got towed? We'll learn innovative techniques for bringing any biblical text to life through original storytelling and improvisation techniques. Learn great new skills for use in the classroom, during prayer services, or for the holidays. Guaranteed to keep your students laughing for 40 days and 40 nights.



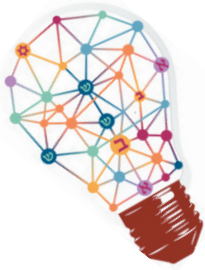
iTalam Session - Room Beth

iTaLAM is a new digital blended learning environment based on the successful TaL AM program, a Hebrew language and Jewish heritage curriculum. iTaLAM is reinventing the world of Hebrew language and Jewish heritage education with a program that offers an engaging, interactive, personalized and adaptive digital experience.

Spiritual Connections and Creations: Crucial in the 21st century

Yolande Pieters - - Moderator: **Joann Meyers** - Room Dalet

Research by Dr Lisa Miller and others show that an awareness of and connection to spirituality is essential for the mental well being of children. How can we ensure that the practice of Tefillah is not just about knowledge, skills and Jewish Identity but that it becomes a way for children to connect to God and to understand their spiritual place in the world? Drawing on the work PaJeS did in creating a Tefillah resource that addresses a spiritual connection, Yolande will explore some ways in which we can help children find their spiritual voices in Tefillah.



The meaning and the value of the Jewish education system in Germany

Fredy Gross - - Moderator: **Mario Izcovich** - Ballroom B

Development of the situation of Jewish life after the Shoa in Germany. Building up new Jewish Communities and Organisations in opposition to typical Jewish Communities in the World. The relationship between the influence of the Shoa to growing up in Jewish Kindergartens and later on in Jewish Schools in different towns.

11.00 **Coffee Break** - Foyer Area

11.15 **What I have connected with? Me and others**
What Do I want to create?
Conclusions and discussions - Ballroom B

12.15 **Wrap up**

12.30 **Light lunch and farewell**

Departure for Optional Visits - See separate file

Thanks for joining us for the Conference

Want more?

write to us to arachim@ecjc.org

and follow us in Facebook



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The organisers would like to thank

Arachim General Coordination : **Mario Izcovich & Mariano Schlimovich**

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David Levin Kruss
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Anja Olejnick
Rabbi David Mayer
Josh Spinner
Taly Levanon
Tanya Smolianitski
Nic Abery

Marcell Kenesei
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